



Title I, Part A School-Parent Compact 2024-25

The Jurupa Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Jurupa Middle encourages parent and family participation through parent letters, calendars, Parent Square messages, Instagram, text messages, Facebook posts, Marquee postings, Back-to-School night, SSC, ELAC, and PTO. Families get notifications through Back-to-School nights, SSC, ELAC, PTO, the school website, and social media platforms as well as Parent Square and Peach Jar. Families can access information about academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards through parent-teacher conferences, informal parent requests, parent training, and through teacher’s ongoing parent communication, assessment data- IABS and FIABS CAASP data, etc., interventions, and how to support parents in monitoring their child’s education are provided.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parent-teacher conferences are an integral part of the education process, they are helpful upon request and it provide an opportunity for the student’s individual achievement to be discussed. Progress reports are provided every six weeks. Families have reasonable access to meeting on campus, shadowing students, volunteering, etc. Communication is facilitated through emails, phone calls, and Parent Square messages.

This Compact was established by Jurupa Middle School on September 25, 2024, and will be in effect for the period of October 2024-October 2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: January 31, 2025.

Debra Sigala
Name and Title of Authorized Official

A handwritten signature in blue ink, appearing to read "S. Sigala", written in a cursive style.

Signature of Authorized Official

1/21/2025

Date

California Department of Education

April 2020